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# Monitoring and Assessing Sustainable Development The Swiss Experience

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# Importance of a conceptual framework

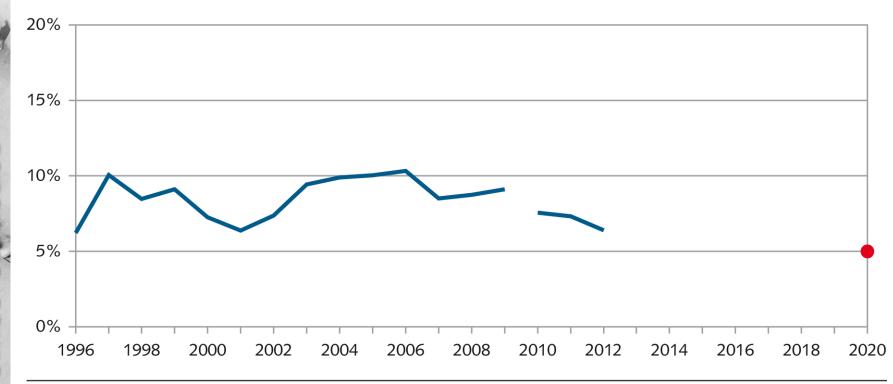
- 1. How well do we live? (Quality of life)
- 2. How well are resources distributed? *(fairness, equity)*
- 3. What are we leaving behind for our children? *(Capital stocks)*
- 4. How efficiently are we using our natural resources? *(resource efficiency)*

### What are we leaving behind for our children? Example: Early school leavers

#### Early school leavers

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Share of 18–24-year-olds who are no longer in an educational programme and who have at most a compulsory school qualification



Source: Federal Statistical Office

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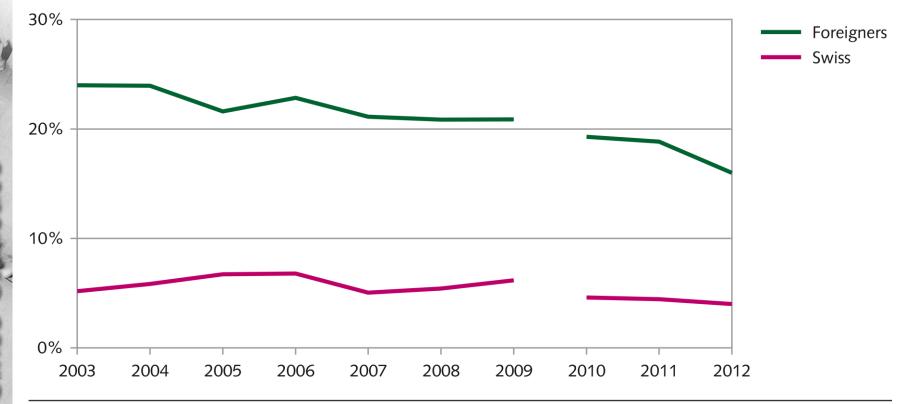
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### How well are resources distributed? Example: Early school leavers by nationality

#### Early school leavers by citizenship

Share of 18–24-year-olds who are no longer in an educational programme and who have at most a compulsory school qualification



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## Need for a dialogue between policymakers and statisticians

